

- Festive Artwork: Students created beautiful pieces of artwork centered around Christmas, exploring their artistic talents and learning to convey emotions and stories through visual mediums



- Eco-Garden Harvest: In a demonstration of sustainability and community spirit, the students harvested spinach and lettuce from their school Eco-Garden. These fresh produce items were shared with the EPC school, reinforcing the importance of cooperation and environmental responsibility.



The culmination of these activities was a special event that brought both schools together.

A Festive Performance: "So This is Christmas"

On December 18th, the **CM1/CM2** students, accompanied by their teachers Ms. Hockbeke Valérie and Ms. Kapili Priscila, and the **6ème Artemis** students with the language teachers, Mme. Flora Bolo and Mme. Natif-Coze Rebecca, gathered at the school's Eco-Garden for a memorable end-of-year performance. Clad in the festive colors of red, green, and gold, the students sang the iconic song "So This is Christmas" by John Lennon, bringing a sense of joy and unity to the event.



The primary goal of this performance was not just to showcase their musical talents but to help students develop confidence in expressing themselves freely. The fluency and enthusiasm with which they sang demonstrated the growth of their teamwork and individual abilities over the past year.

After the performance, the students moved into their classroom, where they displayed the artwork, poems, and short stories they had created. The atmosphere was filled with pride and excitement as students admired each other's work and shared their creative processes. The day was a heartwarming reflection of what had been accomplished, with many students expressing how much they had learned from one another.

This initiative was embraced by the Principal Mr. Stephen Madrias, his Deputy Mme. Sandrine Tindjogo, who were all present in overseeing the students' hard work and creativity, making the event even more memorable.

Reflecting on Academic Growth: Writing and Storytelling

Joined by the **Seconde GT K. Johnson**, In addition to their artistic and collaborative endeavors, the students worked diligently throughout the year to strengthen their academic writing skills. One of the central objectives of this initiative was to enhance their ability to write coherently and fluently in a variety of formats.



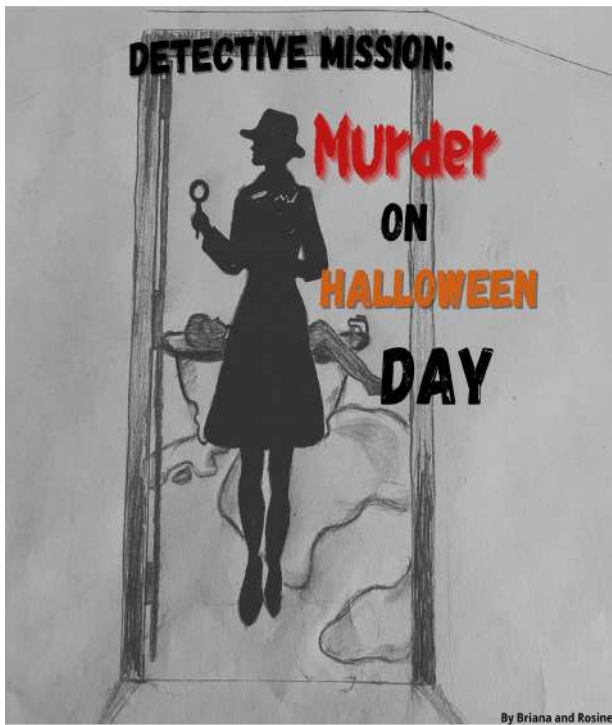
Earlier in the year, students focused on mastering the basics of letter writing, including composing emails and responding to letters. They then moved on to more advanced writing tasks, including group discussions on various topics and research activities. These exercises helped them develop a better understanding of storytelling, which culminated in the creation of mini-books centered around holiday-related themes.



The students wrote compelling stories, accompanied by beautifully crafted illustrations, many of which were displayed on a classroom board.



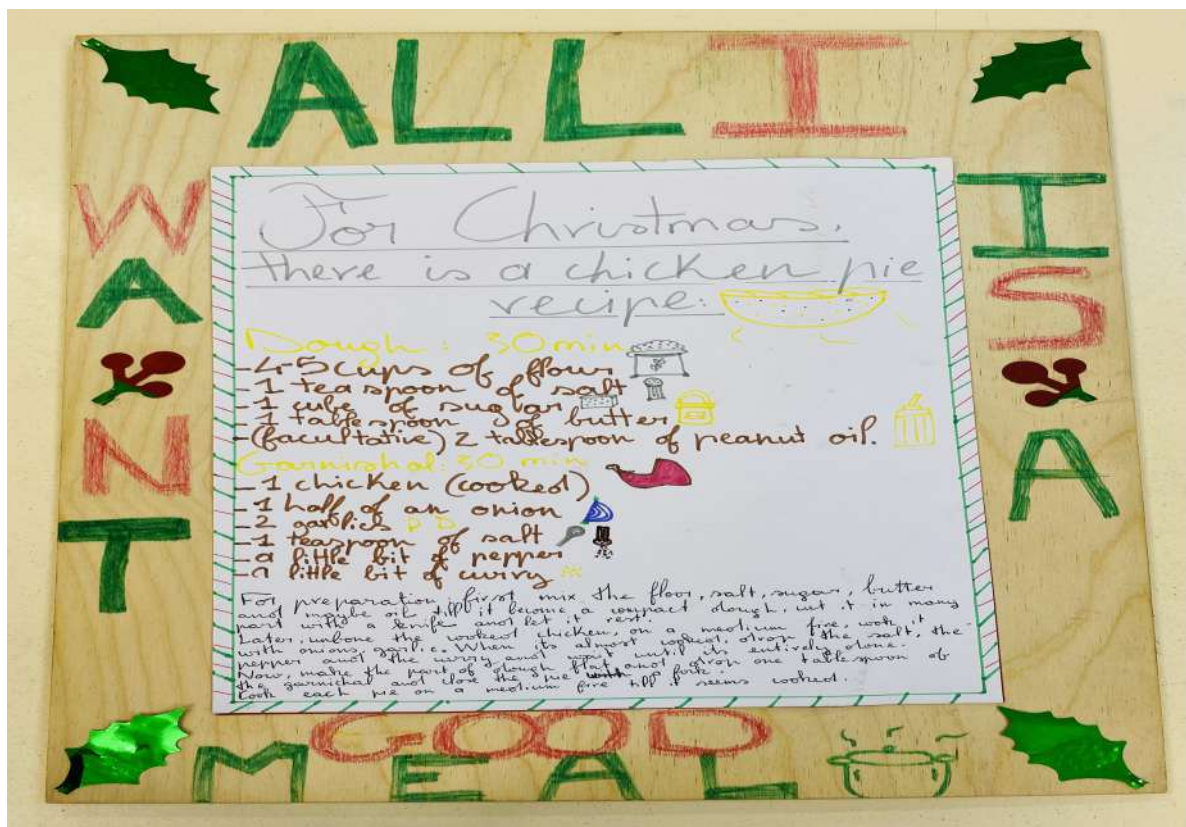
The illustrations—ranging from scenes of people lost in strange forests to travelers in airports—showcased the students’ ability to bring their ideas to life and reflect on the world around them. For many students, these creative exercises were among the highlights of the year, and the end-of-year display served as a testament to their academic and artistic growth.



Embracing Multiculturalism: Food as a Cultural Bridge

No festive season would be complete without food, and in one of this year's projects also celebrated the rich diversity of cultural traditions through a special culinary activity. Premier GT Students were invited to share their favorite recipes for the holiday season, which allowed them to explore and learn about different culinary traditions from around the world.

Notable dishes included "saka saka", a Congolese dish made from cassava leaves, "coupé coupé", a Beninese-style barbecued meat, and "viande de brousse", a type of game meat. Students described their dishes, shared personal stories about family meals, and explained the significance of these recipes during the festive period. This multicultural exchange was a fantastic way for students to celebrate their heritage while also learning about the food traditions of others.



A Meaningful Conclusion to the Year

The end-of-year activities at EPC and LHS were more than just fun and creative exercises; they were a reflection of the values that guide the school's mission: inclusivity, discovery, and continuity. By working together across age groups and cultures, the students and the entire school community, not only honed their academic and creative skills but also formed meaningful bonds with one another-----

-as witnessed in the evening with a colourful « Members of Staff Fashion Show « which was organised by Mr. Jane Oscarfin and his committee in MATCOM.





This collaborative initiative, which included artistic expression, environmental stewardship, storytelling, and the celebration of food and culture, was a perfect way to mark the end of a year of hard work and growth. As the students head into the holiday season, they can look back on their achievements with pride, knowing that they have contributed to something truly special.

In closing, we wish all the students, teachers, and their families a joyous holiday season filled with happiness, rest, and reflection. Happy Holidays, Everyone!
